

# 'READY TO MINE'

## YEARS 3/4

### INTRODUCTION:

In this lesson pupils will create a storyboard about being on the moon.

### CURRICULUM MAPPING:

#### Reading

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions

#### Plan their writing by:

- Discussing and recording ideas

#### Draft and write by:

- Organising paragraphs around a theme
- In narratives, creating settings, characters and plot

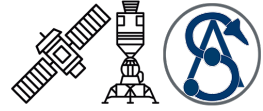
### STARTER:

Read the story extract or listen to the audiobook for part 4 of the story **Ready to Mine**.

### MAIN LESSON:

Create a grid of 8 'storyboards' for Tazz. A story board is like a comic where you have drawn what is happening in the story. Add a line of dialogue (character speech) for each.

- Airlock
- First sight of the moon
- Stepping outside
- Looking into space
- Walking on the moon
- Driving across the surface
- Collecting boxes
- Gazing down at Earth.



Now make up your own story set on the Moon, storyboarding in the same way with 6-8 blocks. What happens to the astronaut? Do they get safely back to their spaceship? Write 3-4 sentences telling the story along the top of each storyboard. Check back though your story

to make sure the narrative flows. Display all the storyboards along a wall and ask the children to tell their stories to the class.

### IDEAS FOR INCLUSION:

- Use *The Emotions Scale* to consider how the astronaut is feeling at this part of the mission. (see the Inclusion resources folder for an example you could use)
- Use *The Ready to Mine Storyboard* within the Inclusion resources folder to sequence your storyboard.
- Make a soundscape or a visual landscape. You could use the audio clips found in *Space Adventures*, you could also search the BBC Sound Effects and Audio Network on the LGFL website or visit the NASA website for more audio clips.
- Recreate the feeling of walking on the moon. If you have access to a trampoline or rebound, you could try this. You could take your students to walk on different surfaces. You could get an airbed and cover it in flour.
- Blow up a balloon and get the children to bounce it on their hands to provide a visual representation of the weightlessness of walking on the moon.

### EXTENSION ACTIVITY:

- Use the Book creator app or website to create your own comic style story board. You could use photos or your own art.
- Research the names of features of the moon. If you were naming a newly discovered feature, what would you call it and why.

### WAYS IN WHICH YOU CAN USE ADDITIONAL LGFL RESOURCES:

- Use **LGfL Appmaker** to make an app/presentation using *The Ready to Mine Storyboard* and *Space Adventures* images to help retell the story.