



NEWSPAPER ARTICLE

CURRICULUM MAPPING

Reading

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Plan their writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Using a wide range of devices to build cohesion within and across paragraphs

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Ensuring the consistent and correct use of tense throughout a piece of writing
- Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- Proofread for spelling and punctuation errors

INTRODUCTION ACTIVITY

Let's familiarise ourselves with how newspapers are written.

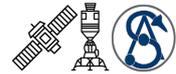
Newspaper articles sum up the story in the first few sentences. This is so readers in a hurry can get to the central facts first.

Think: When...Where... What... Who...Why.

Here is an example:

On 6th August at 8am, in the carpark of Savapenny Supermarket, an escaped puma from Sleepy Hollow Zoo was found in a shopping trolley by Jennifer Salisbury, a local traffic warden.....

1. Choose a name for your newspaper.
2. Get your facts right.



3. Language should be factual but bring out the drama of the experience for your readers.
4. Start with a sentence that grabs your reader and makes them want to read more.
5. Present your article in columns.
6. Sub-headings add drama to your article. They are often single words like these: "Horrorified" "Mystery"
7. Add a picture/photo with its own caption.
8. Use quotes from people involved. "I really thought that puma was going to attack me," Jennifer said, as she recovered from her ordeal last night.
9. Sign off at the end, eg. "From our reporter, A N Other."

Here is a sample article to help you.

The Daily Zoo

Three meerkats and a giraffe were injured in a freak fire at Greenacre Zoo which broke out in the early hours of the morning. Keeper Jack Hargreaves described frantic staff rushing to put out the flames engulfing the gift shop and adjoining enclosures before the arrival of the Emergency Services at around 3am. All the penguins and monkeys have been accounted for.

Tragedy.

Keeper Sid Roberts said, "This is a tragedy for our zoo as the damage will cost thousands to repair. Our giraffe, Dora, one of our star attractions, is in a stable condition and three meercats suffered minor burns. Animals are very vulnerable in a fire like this because they tend to panic. Dora ran towards the flames and she had to be recaptured by her own keeper. She is being kept sedated. The zoo will reopen on Wednesday. The Fire Brigade issued a statement saying, "It is too early to say what caused this fire, but arson has not been ruled out."

From our reporter, A N Other

MAIN LESSON

Now write **your own article** but this time describing Tazz Andersons's successful touchdown in the sea. Add detail on her mission and the ups and downs of her trip to the Moon.
Add interviews, captions and pictures to bring your newspaper article to life.

PLENARY

Pin up all the articles and discuss the day's news.

EXTENSION ACTIVITY FOR KS3.

Design a whole newspaper front page with a Space theme. Add Space-related ads, events and other stories then swap with a partner and read theirs.