



THE COUNTDOWN

CURRICULUM MAPPING

Reading:

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Plan their writing by:

- Discussing and recording ideas

Draft and write by:

- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- Organising paragraphs around a theme
- In narratives, creating settings, characters and plot

INTRODUCTION

Read/watch Tazz in the countdown scene in Vlog 1 [Ready to Launch](#). *How does she feel about her mission?*

MAIN LESSON

You are in a rocket about to take off.

Write the ten things you are thinking about before take-off happens. They might be small things you forgot to do, things you are looking forward to or things that are happening around you on the ship.

Next, with a partner, try performing your lines as a countdown, one saying the number from 10 down to one and the other reading a line.

It might sound a bit like this:

10.....The engines roar below me

9.....Smoke billows around the sides of my rocket

8.....I wish I could hug my dog tight, or he could sit beside my feet.

Continue your Countdown down to 1.



PLENARY

Perform your Countdown poems to your class. You could try acting these out, making a movement to go with each line.

LGFL EXTENSION ACTIVITY

Create an animation of the rocket launching using J2spotlight and then perform your countdown poems add this to your animation by using the microphone function.

