

LIFE IN SPACE

CURRICULUM MAPPING

Understand increasingly challenging texts through:

- Learning new vocabulary, relating it explicitly to known vocabulary and understanding it with the help of context and dictionaries
- Knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension
- Checking their understanding to make sure that what they have read makes sense.

Read critically through:

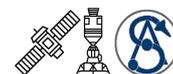
- Knowing how language, including figurative language, vocabulary choice, grammar, text structure and organisational features, presents meaning

Writing

- Write accurately, fluently, effectively and at length for pleasure and information through: writing for a wide range of purposes and audiences, including:
- Summarising and organising material, and supporting ideas and arguments with any necessary factual detail
- Applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form
- Plan, draft, edit and proof-read through:
- Considering how their writing reflects the audiences and purposes for which it was intended
- Amending the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness
- Paying attention to accurate grammar, punctuation and spelling; applying the spelling patterns and rules set out in english appendix 1 to the key stage 1 and 2 programmes of study for english.

Speaking

- Using Standard English confidently in a range of formal and informal contexts, including classroom discussion
- Giving short speeches and presentations, expressing their own ideas and keeping to the point



LIFE IN SPACE TASK 1

INTRODUCTION

Listen to Vlogs 1 and 2.

MAIN ACTIVITY

Would like to travel into Space? Brainstorm with a partner all the new experiences that an astronaut must get used to when travelling into Space; things like the ship, kit, food and technology, rank ordering to show how hard you think it would be to adapt to them.

Design a **leaflet** giving advice to a new astronaut about their trip into Space. You don't want to put them off, but you do want them to be realistic. Add drawings to illustrate your leaflet.

Be friendly in your tone. You might start with a salutation- "Hi, Space Traveller..." or use phrases like "Don't forget" or "Of Course..."

PLENARY

Share your leaflets with the rest of the class.

LGFL EXTENSION

Create your own leaflets using j2office Writer.

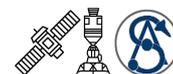
LIFE IN SPACE TASK 2

INTRODUCTION

Choose **3 objects** to take into Space: one practical thing, one family thing, one object which you care about for a different reason. Write notes about them and why they would be important to you. If possible, choose actual objects familiar to you so you can describe them in detail.

A meal in Space made from reconstituted food. **Research** what is currently available for astronauts to eat in Space. What would you choose if you could have any meal?

MAIN ACTIVITY



Create pages of a journal with entries where you reflect on your objects and their importance to you and describe your chosen Space meal and eating it.

PLENARY

Present your journals in class and explain your ideas.